

Tuesday 5th May

Daily Activities

Daily Physical Activity

- It's entirely up to you how you get active today-the only rules are you must keep moving and have a drink to hand to keep yourselves hydrated.

Why not try one of the following:

- Go for a walk or run, with an adult, near your home.
- If you're lucky enough to have a bike or scooter, ask your adult if they'll take you out for a ride.
- If you have outside space available, set up an obstacle course and complete it as quickly as you can.
- How many laps of your outside space can you do in 10 minutes? Have a rest/drink break and then go again for another 10 minutes? Did you beat your previous record?
- Sticking with the this week's theme: VE day. You could research the 'Lindy Hop'-a traditional 1940s dance and get practising or put on some party music and dance!

English

Reading at home

You should still be aiming to read for at least 20 minutes everyday.

Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

W.A.L.T: spell words ending with the letters 'que'.

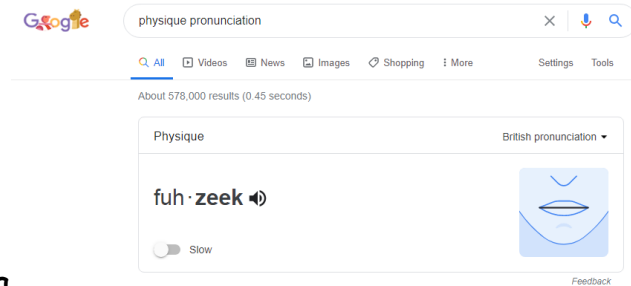
- Words ending in 'que' are usually of French origin (started in France).
- The 'que' in the words sounds like a 'k' e.g. unique is pronounced you-n-ee-k.

NEW learning-you've not been taught this before

On the following slide, you will find this week's spellings.

- They all end in the letters 'que' but the 'que' is pronounced (said): k. The letter that comes before the letters 'que' is either a vowel, an 'n' or an 's'.
- As many of the words are of French origin (the same as the previous 2 weeks' spelling lessons) they may be unfamiliar to you.

Task 1: Check how to say any that you are uncertain of by typing the word, in to a search engine e.g. Google, followed by pronunciation (see below) and this will sound it out phonetically and give you the option to listen to how it's pronounced.



Task 2: Use a dictionary/online dictionary to find out what each word means and copy the definition. Then, put each word into a sentence if you can. Remember to spell the focus words (and any that are available to you) carefully and write, neatly, using kinetic letters (snuggled or joined) just as you would be expected to in school.

antique

boutique

unique

grotesque

mosque

opaque

physique

picturesque

plaque

technique

Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

Extension

1. $43 \times 10 =$

2. $10 \times \underline{\quad} = 560$

3. $69 \times \underline{\quad} = 0$

4. $\underline{\quad} \times 8 = 96$

5. $9 \times 8 = \underline{\quad} \times 3$

6. $866 \times 7 =$

7. $102 \times 6 =$

8. $\underline{\quad} = 411 \times 5$

9. $501 + \underline{\quad} = 2,000$

10. $\underline{\quad} + 1,299 = 7,777$

11. $280 \div 5 =$

12. $\underline{\quad} \div 4 = 32$

13. $3,141 + \underline{\quad} = 8,000$

14. $5 \text{ sixths} + 5 \text{ sixths} =$

15. $15 \times \underline{\quad} = 90$

16. $\underline{\quad} \times 100 = 19.5$

17. $104 \div \underline{\quad} = 10 \times 5.2$

18. $79 - 52.3 =$

19. $14.08 + \underline{\quad} = 21$

20. If I count in 6's from 0 will I say 138?

Just checking you still can...

W.A.L.T: solve problems to consolidate our understanding of pounds and pence.

Last week we explored money for the first time in year 4. In today's lesson, you will practise calculating involving money to consolidate your understanding of pounds and pence.

W.I.L.F:

- Read the slides that follow this one. There will be questions for you to think about on each slide (think back to last Thursday's video and yesterday's PowerPoint where you learnt about pounds and pence). You may choose to jot down the answers as you go through but you don't have to. The answers will be on the following slide so that you can check if the answer you got (in your head or that you jotted down) was correct.

- Once you have read the slides, you will then find a worksheet for you to have a go at. They are starred-look at the star in the top left corner. Start with the sheet that has the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to. Our expectation is that you try to do **1** worksheet.

- As you're used to by now, the answers will be on the slide that follows the worksheets-no cheating though!

Reasoning 1

Imran and Beth both want to buy a burger.

A burger costs £1.60.

Imran says, “I have a 50p coin, three 20p coins and four 5p coins.”

Beth says, “I have a £1 coin, two 20p coins and two 10p coins.”

Who can afford to buy a burger?

Explain how you know.

Reasoning 1

Imran and Beth both want to buy a burger.

A burger costs £1.60.

Imran says, "I have a 50p coin, three 20p coins and four 5p coins."

Beth says, "I have a £1 coin, two 20p coins and two 10p coins."

Who can afford to buy a burger?

Explain how you know.

Beth can afford it because if you add the coins they each have she has £1.60. Imran only has £1.30.

Problem Solving 1

Manon has 5p more than Jon. Match each child to their correct money purse. Write down how much they each have in pence and decimals.

Manon



Jon



Problem Solving 1

Manon has 5p more than Jon. Match each child to their correct money purse. Write down how much they each have in pence and decimals.

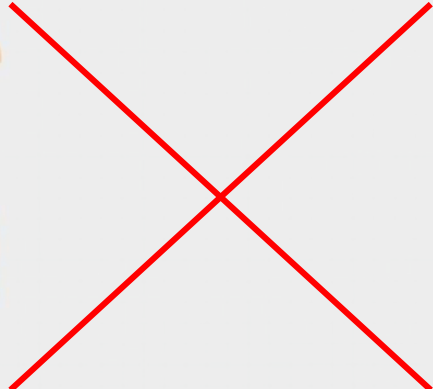
Manon

230p
£2.30



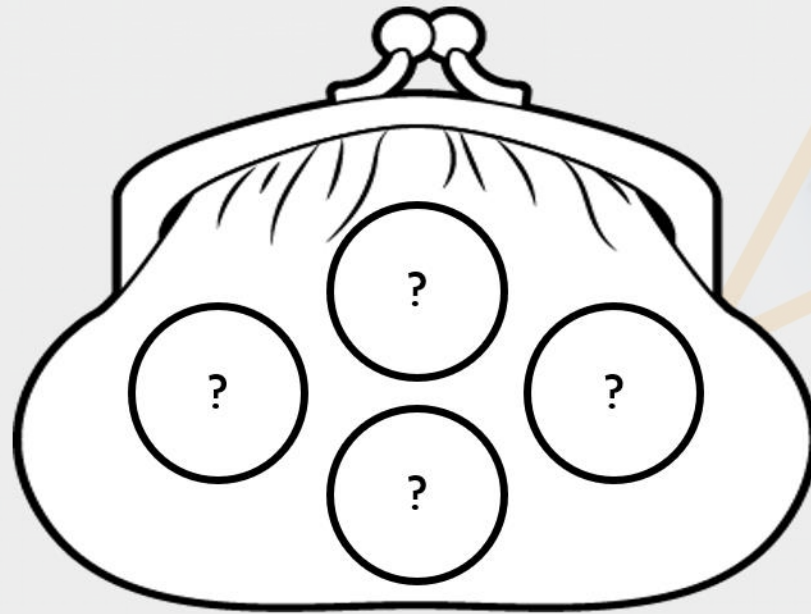
Jon

225p
£2.25



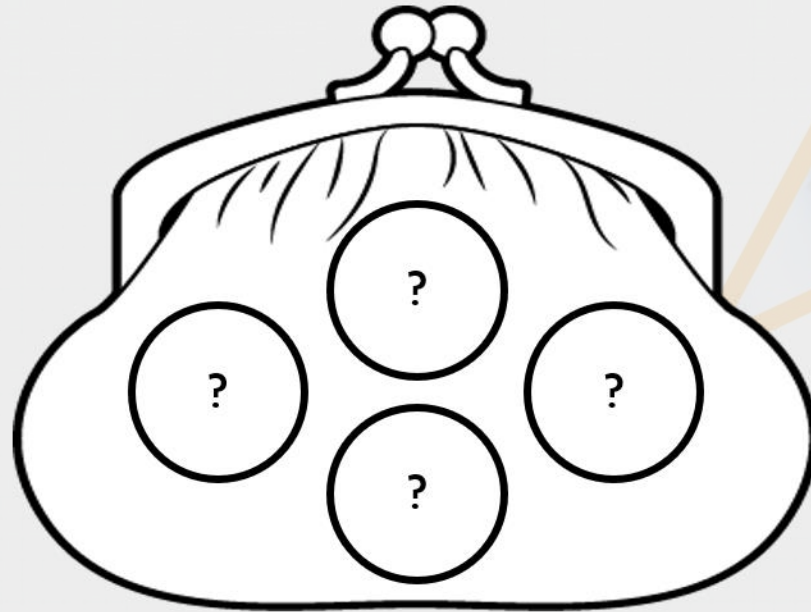
Problem Solving 2

**Andrew has £2.10 in his wallet. He has four coins.
What coins could Andrew have?**



Problem Solving 2

**Andrew has £2.10 in his wallet. He has four coins.
What coins could Andrew have?**



**Multiple answers, e.g.
2 x £1 coin and 2 x 5p coin
A £1 coin, 2 x 50p coin and a 10p coin**



1a. Sam and Alex both want to buy an ice cream. An ice cream costs £1.25.

Sam says, "I have a £1 coin, a 20p coin and a 5p coin."

Alex says, "I have a £1 coin and a 5p coin."

Who can afford to buy an ice cream?
Explain how you know.



R

1b. Max and Jay both want to buy a packet of crisps. A packet costs £1.10.

Max says, "I have a £1 coin, a 5p coin and a 2p coin."

Jay says, "I have a £1 coin and a 5p coin."

Who can afford to buy the crisps?
Explain how you know.



R

2a. Jon has £2.50. Annie has £1.25. Match each child to their correct money purse.

Jon



Annie



PS

2b. Sam has £1.50. Manon has £1.30. Match each child to their correct money purse.

Sam

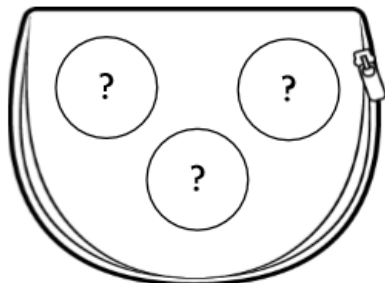


Manon



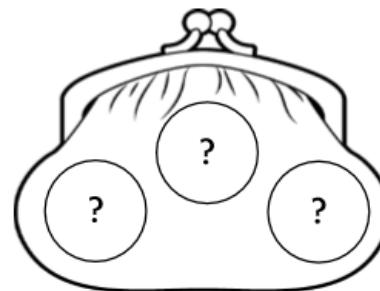
PS

3a. Jack has £1.15 in his wallet. He has three coins.
What are the three coins Jack has?



PS

3b. Sophie has £1.60 in her wallet. She has three coins.
What are the three coins Sophie has?



PS





4a. Liam and Laura both want to buy a football. A football costs £3.75.

Liam says, "I have two £1 coins, three 50p coins a 20p coin and a 5p coin."

Laura says, "I have three £1 coins, two 20p and five 5p coins."

Who can afford to buy a football?
Explain how you know.



R

4b. Usman and Belle both want to buy a burger. A burger costs £2.20.

Usman says, "I have a £1 coin, two 20p coins, a 50p coin and three 5p coins."

Belle says, "I have a £1 coin and six 20p coins."

Who can afford to buy a burger?
Explain how you know.



R

5a. Erin has 10p more than Zak. Match each child to their correct money purse. Write down how much they each have in pence and in decimals.

Erin



A



Zak



B



PS

5b. James has 15p less than Quinn. Match each child to their correct money purse. Write down how much they each have in pence and in decimals.

James



A



Quinn

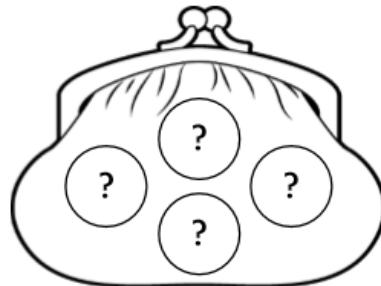


B



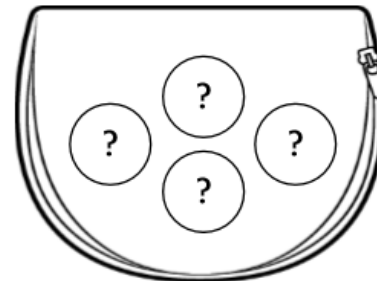
PS

6a. Awais has £2.20 in his wallet. He has four coins.
Which coins could Awais have?



PS

6b. Amelia has £1.30 in her wallet. She has four coins.
Which coins could Amelia have?



PS



Helpful hint: draw coins/use real ones to help you work these out. You can cross them out/remove them or draw or add more.



7a. Kyle and Erin both want to buy a basketball. A basketball costs £4.50.

Kyle says, "I have three £1 coins, a 20p coin, two 50p coins and three 5p coins."

Erin says, "I have two £1 coins less and three 50p coins more than Kyle".

Who can afford to buy a basketball?
Explain how you know.



R

7b. Jack and Tamina both want to buy a rubber duck. A rubber duck costs £2.80.

Tamina says, "I have a £1 coin, seven 20p coins and four 5p coins."

Jack says, "I have one more £1 coin and 4 less 20p coins than Tamina."

Who can afford to buy a rubber duck?
Explain how you know.



R

8a. How much does each child have?
Write your answer in pence and in decimals.



Kevin

I have six two pound coins, one fifty pence coin and two ten pence coins.

I have a ten pound note, one two pound coin and three twenty pence coins.



Leah



PS

8b. How much does each child have?
Write your answer in pence and in decimals.



Nell

I have a five pound note, four one pound coins and eight twenty pence coins.

I have a ten pound note, a five pound note and thirteen 50 pence coins.



Lucas



PS

Helpful hint: draw coins/use real ones to help you work these out.

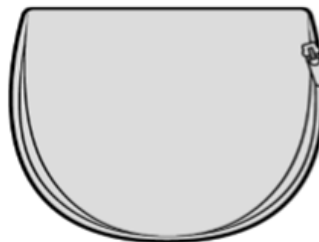


9a. Alfie has £11.60 in his piggy bank. He has one note and five coins.
What combinations could Alfie have?
Find two different ways.



PS

9b. Ryan has £12.75 in his wallet. He has one note and six coins.
What combinations could Ryan have?
Find two different ways.



PS

Topic: VE day activity

Task: Use the internet or other sources to research a veteran (an ex-member of the armed forces) and create a fact file about them. You know the features (what should be included and how they should be presented) of a fact file now as you created one about Italy a couple of week's ago. On the following slide, you will find a note making template which you can use to make notes as you gather your information. Why not choose Captain Tom Moore? (The gentleman, who's aged 100, that's been on the news recently for his amazing fundraising efforts for the NHS).

VE Day Veteran



Photo courtesy of Paul Townsend (@flickr.com) - granted under creative commons license

VE Day occurred on the 8th May, 1945. It was a chance to celebrate the return of peace to Europe after the 6 years of war.

Today, we still mark VE Day but use it to remember those men and women who valiantly fought to bring about peace.

Research one of the veterans – a person who is an ex-member of the armed forces – and create a fact file about them. Apart from their name and age when they enlisted, include details of the force they worked in, where they were stationed, and in particular, any significant memories of VE Day they had.

Who was _____ ?

Facts about _____

Memories of VE Day



Answers

10-4-10 Answers

1. $43 \times 10 = 430$
2. $10 \times 56 = 560$
3. $69 \times 0 = 0$
4. $12 \times 8 = 96$
5. $9 \times 8 = 24 \times 3$
6. $866 \times 7 = 6,062$
7. $102 \times 6 = 612$
8. $2,055 = 411 \times 5$
9. $501 + 1,499 = 2,000$
10. $6,478 + 1,299 = 7,777$

Extension

11. $280 \div 5 = 56$
12. $128 \div 4 = 32$
13. $3,141 + 4,859 = 8,000$
14. $5 \text{ sixths} + 5 \text{ sixths} = 10 \text{ sixths}$
or $1 \text{ whole and } 4 \text{ sixths}$
15. $15 \times 6 = 90$
16. $0.195 \times 100 = 19.5$
17. $104 \div 2 = 10 \times 5.2$
18. $79 - 52.3 = 26.7$
19. $14.08 + 6.92 = 21$
20. If I count in 6's from 0 will I say 138? **Yes, because 138 shared by $6 = 23$**

Maths Answers



1a. Sam can afford it because he has £1.25. Alex only has £1.05.

2a. Jon – B; Annie – A

3a. £1, 10p, 5p

1b. Jay can afford it because he has £1.15. Max only has £1.07.

2b. Sam – B; Manon – A

3b. £1, 50p, 10p



4a. Liam can afford it because he has £3.75. Laura only has £3.65.

5a. Erin – A, 250p or £2.50; Zak – B, 240p or £2.40.

6a. Any combination making £2.20, e.g. 2 x £1, 2 x 10p or £2, 2 x 5p, 10p

4b. Belle can afford it because she has £2.20. Usman only has £2.05

5b. James – A, 310p or £3.10; Quinn – B, 325p or £3.25.

6b. Any combination making £1.30, e.g. 2 x 50p, 20p, 10p or £1, 20p, 2 x 5p



7a. Neither can afford it. Kyle has £4.35 and Erin has £3.50

8a. Kevin has 1,270p or £12.70; Leah has 1,260p or £12.60.

9a. Various possible answers, including:
1 x £10 note, 1 x £1, 2 x 20p and 2 x 10p; 1 x £5 note, 3 x £2, 1 x 50p, 1 x 10p.

7b. Neither can afford it as they both have £2.60 and the rubber duck is £2.80.

8b. Nell has 1,060p or £10.60; Lucas has 2,150p or £21.50.

9b. Various possible answers, including:
1 x £10 note, 2 x £1, 1 x 50p, 2 x 10p and 1 x 5p; 1 x £10 note, 1 x £2, 3 x 20p, 1 x 10p and 1 x 5p.